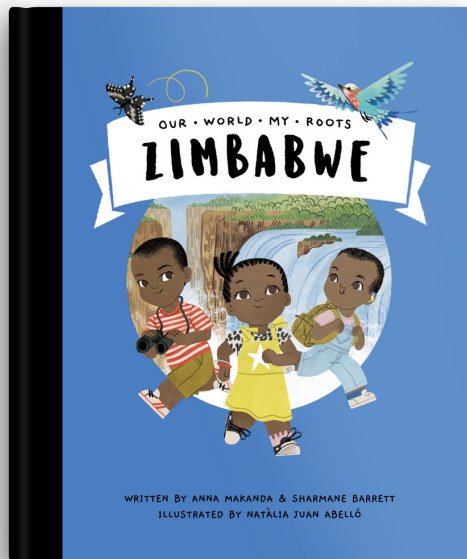


OUR • WORLD • MY • ROOTS

TEACHERS' GUIDE



Zimbabwe

Our World My Roots

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\$22.95 US/ £17.99 GBP

ISBN: 978-1-7399365-7-0

Ages: 5-7

68 pages

Hardcover, 7.6 x 9.5 inches

Learning Objective:

Children of all ages will learn something about the country, Zimbabwe and the people who live in Zimbabwe. Children will also be encouraged to learn that to be curious, confident, kind, and most importantly to be themselves; is the most wonderful thing they can be.

Intro:

Zimbabwe is a country filled with sensational scenery and wondrous wildlife. There is much to explore; it's geography, people, culture and beyond. However, it is not a country that is widely spoken about.

This book was designed to inspire children to become culturally curious; to ignite an interest in countries and cultures across the world. It provides a resource to allow children to become more knowledgeable about their own country / countries of heritage as well as other countries in the world.

Essential questions in this unit: (5-6 Qs)

1. What do we learn about Tendai, Ranga and Marvelous through the book?
2. What do their traditional names mean?
3. What is Zimbabwe known for, and what are Zimbabwean people known for being?
4. What is the National Flower of Zimbabwe?
5. What are the animals known as 'The Big Five'?
6. What do the colors in the Zimbabwean flag mean?

Classroom discussion topics

1. Looking at the pictures in the book, what might a child's experience be like growing up in Zimbabwe?
2. In the book's introduction, it says: 'You may be surprised to find that even though Zimbabwe is filled with lots of things that are different to where you live, there are many similarities'. Ask the students to discuss what is meant by this. Do they believe this? What does it mean to be different? Is it always an easy thing to do? Why or why not?
3. Tsitsi Dangarembga is a novelist, playwright and filmmaker and she has won awards for her work. Ask the students what qualities about Tsitsi may have helped her with achieving this. Do they think those qualities will help them in their own life?
4. If you look at the history timeline, you will notice that lots of things in Zimbabwe have changed over the years. Why do they think that change is important?

Student activities

Help the class tap into their creativity!

- Design a character: Have each student create an additional character who will join Tendai, Ranga and Marvelous on their adventures. What is their name, what do they like to do?
- Dream clouds: In the book, Tendai, Ranga and Marvelous are dreaming about their future and things they might like to be when they grow up. On plain paper, have students draw a large cloud and fill it with various shapes, patterns, colors and textures with pens, markers, cut out colored paper etc. The things they include in the cloud must represent what they might like to be when they grow up. Ask them to use their imaginations. What steps might they need to take to achieve their dreams?
- Penpal project: Design a postcard and write a message to your penpal who lives in another part of the world / Write a letter to a penpal friend who lives in another country.