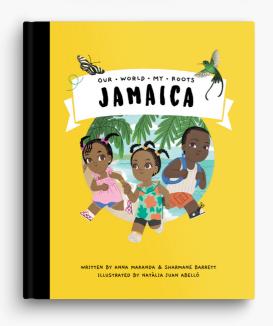
OUR • WORLD • MY • ROOTS TEACHERS' GUIDE



Jamaica

Our World My Roots

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Ages: 5-7 64 pages

Hardcover, 7.6×9.5 inches

Learning Objective:

Children of all ages will learn something about the country, Jamaica and the people who live in Jamaica. Children will also be encouraged to learn that to be curious, confident, kind, and most importantly to be themselves; is the most wonderful thing they can be.

Intro:

Jamaica is a Caribbean island rich with fruits and spices, with a landscape that ranges from soaring mountains and tropical rainforests to sprawling meadowlands and dramatic coastlines. There is much to explore; its geography, people, culture and beyond. Whilst it is a popular tourist destination and many people may have heard about the Island, what do they really know about it?

This book was designed to inspire children to become culturally curious; to ignite an interest in countries and cultures across the world. It provides a resource to allow children to become more knowledgeable about their own country / countries of heritage as well as other countries in the world.

Essential questions in this unit:

- 1. What does it mean that Jamaica is an Island country?
- 2. How many people live in Jamaica?
- 3. What is a mangrove?
- 4. What is the national bird of Jamaica?
- 5. What is an interesting fact about dolphins?
- 6. What do the colors in the Jamaican flag mean?

Classroom discussion topics

- 1.Looking at the pictures in the book, what might a child's experience be like growing up in Jamaica?
- 2.In the book, it explains that music is a big part of their lives and you can hear it everywhere. Ask the students to discuss why music might be an important part of someone's life. What music do they like to listen to? How does it make them feel? Would they like to learn an instrument?
- 3. How does Christmas day in Jamaica sound different to Christmas Day in their own home?
- 4. What foods do they recognise / not recognise on this page? Can anyone explain what they are and what they taste like? What kind of foods do they eat at home that are specific to their own country of heritage?

Student activities

Help the class tap into their creativity!

- Your favorite song: Draw a picture of your favorite song and write your favorite words from the song.
- Invention project: Joel Sadler is an inventor. If they were to invent something, what would it be? Draw a picture and explain what it is and why people will need it.
- Playground adventures: Ask students to write a story using these words from the book to start: 'In the playground at school...'