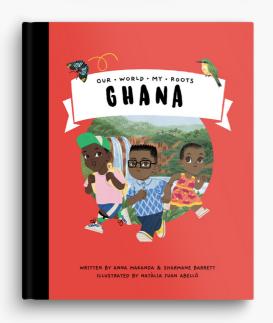
OUR . WORLD . MY . ROOTS TEACHERS' GUIDE



Ghana

Our World My Roots

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Ages: 5-7
72 pages

Hardcover, 7.6 x 9.5 inches

Learning Objective:

Children of all ages will learn something about the country, Ghana and the people who live in Ghana. Children will also be encouraged to learn that to be curious, confident, kind, and most importantly to be themselves; is the most wonderful thing they can be.

Intro:

Ghana is a country with beautiful, rugged scenery, with rolling hills and lush tropical forests, full of an abundance of wildlife. There is much to explore; it's geography, people, culture and beyond. However it is not a country that is widely spoken about.

This book was designed to inspire children to become culturally curious; to ignite an interest in countries and cultures across the world. It provides a resource to allow children to become more knowledgeable about their own country / countries of heritage as well as other countries in the world.

Essential questions in this unit:

- 1. What do we learn about Kobe, Adwoa and Kwame?
- 2. What is Ghana known for, and what are Ghanaian people known for being?
- 3. What is the weather like in Ghana?
- 4. List some of the animals you are able to find in Ghana?
- 5. What are some of the landmarks you will see in Ghana?
- 6. What do the colors in the Ghanaian flag mean?

Classroom discussion topics

- 1.Looking at the pictures in the book, what might a child's experience be like growing up in Ghana?
- 2.In the book, you might notice something different about Kwame. Ask the students to discuss what is different about Kwame. What does it mean to be different? What are three things they can do to show kindness to someone who is not the same as them. Is it always an easy thing to do? Why or why not?
- 3. Sir David Adjaye is an award winning architect. Ask the students what qualities about Sir David may have helped him with achieving this. Do they think those qualities will help them in their own life?
- 4. There are many festivals and celebrations in Ghana. Ask the students to look at the illustrations on these pages and share what they see. What festivals / holidays do they celebrate with their families? What do these celebrations look like?

Student activities

Help the class tap into their creativity!

- Design a character: Have each student create an additional character who will join Kobe, Adwoa and Kwame on their adventures. Who would they be, what is their name, what do they like to do?
- Time for a celebration: On plain paper, have the class draw themselves and their friends celebrating at a festival in Ghana. Ask the students to use their imaginations. What do their clothes look like? Do they have their face painted? etc
- Restaurant menu: Design a restaurant menu based on the foods that you have learned about in the book.